



# WELLESLEY PRIMARY SCHOOL

## Teaching & Learning Policy

Issue No: 8  
Date: April 2024

Approved by Governors: 23<sup>rd</sup> April 2024

# Teaching & Learning

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## Change Record Sheet

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Issue No	Date	Summary of Change	Amended by:
4	October 2020	Policy Reviewed	Heather Small
5	July 2021	Policy Reviewed	Heather Small
6	April 2022	Policy Reviewed	Heather Small
7	April 2023	Policy Reviewed	Heather Small
8	April 2024	Policy Reviewed	Heather Small

## Summary

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This policy will be reviewed every year.

This policy has been reviewed to ensure that it meets the requirements of the equalities impact assessment.

# Teaching & Learning

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## Rationale

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There is no single route to good teaching, no one way of doing things. As a school we are committed to providing ways to inspire children through effective teaching.

**At Wellesley Primary School we aim to make every day an exciting and challenging learning adventure. We will achieve this by:**

- Developing happy, motivated children who have high aspirations for their future.
- Teaching the children the skills they need to become life-long learners.
- Inspiring thoughtful, inquisitive children who respect and appreciate their environment.
- Embracing a wide curriculum and promoting active, healthy lifestyles.
- Celebrating and taking pride in our achievements.
- Valuing the importance of working with each other, our parents and the local community.
- Nurturing caring and respectful individuals who have good manners and are well behaved.

## Vision Statement

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**At Wellesley Primary School we aim to make every day an exciting and challenging learning adventure. We will achieve this by:**

- Developing happy, motivated children who have high aspirations for their future.
- Teaching the children the skills they need to become life-long learners.
- Inspiring thoughtful, inquisitive children who respect and appreciate their environment.
- Embracing a wide curriculum and promoting active, healthy lifestyles.
- Celebrating and taking pride in our achievements.
- Valuing the importance of working with each other, our parents and the local community.
- Nurturing caring and respectful individuals who have good manners and are well behaved.

Our school motto is: **Aim high – reach for the sky!**

## Aims of teaching and learning

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- To develop the whole child, not just cover the curriculum.
- To promote, facilitate and enable the inclusion of children with SEND.
- To develop lively, enquiring minds through encouraging children to question.
- To promote positive attitudes, good behaviour and a moral understanding.
- To nurture children's self-esteem to enable children to learn and work with others
- To provide a broad and balanced curriculum which provides opportunity for all.
- To ensure high quality teaching that enables the acquisition of skills, knowledge and understanding which will be of use to all future learning.
- To ensure children can utilise a range of learning skills across the whole school curriculum.

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- To provide opportunities for all staff to develop so that they can
  1. have good subject knowledge
  2. motivate children to learn
  3. give appropriate feedback
  4. set a good example
  5. keep order in the classroom
  6. understand children's problems
  7. be fair, kind and friendly

## Guidelines

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### Teaching

In order to meet our aims we must:

- have a clear vision which everyone is aware of and which everyone works towards.
- provide professional development for all staff
- provide formal and informal opportunities for teachers' work to be observed, monitored and for them to receive honest feedback.
- provide good policies and schemes of work.
- provide learning resources to support schemes of work
- have subject leaders to give up to date advice and support
- have an appraisal cycle linked to professional development
- support teachers in their dealings with parents and outside agencies.
- support teachers in differentiating work to meet individual needs.
- give teachers opportunities to be involved in decisions which affect their professional lives.
- provide an environment in which teaching can teach effectively
- be aware of children's different learning needs and styles.

### Learning

School is a place designed for learning and the whole school is a learning environment.

Through effective teaching there will be quality learning to

- acquire knowledge
- acquire skills
- understand more about something
- commit things to memory
- become informed
- develop physically, socially, emotionally as well as academically
- develop independence
- develop self-motivation
- acquire positive attitudes
- become well rounded citizens

There are a range of teaching strategies which should be employed at the appropriate time.

- Exposition
- Whole class interactive
- Discussion between teacher and children

## Teaching & Learning

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- Guided group/individual activities
- Appropriate practical work
- Consolidation and practice of fundamental skills and routines
- Demonstration
- Questioning
- Problem solving by applying knowledge to everyday situations
- Investigation
- A variety of types of feedback

## Conclusion

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What happens in the classroom, the quality of a teacher's teaching and opportunities for a child's learning are the key to raising educational standards.

Through this policy we will ensure that as a school through efforts to improve teaching and learning we will have an organisation that has high expectations; knows its strengths and addresses areas for development.