



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extra-Curricular Clubs	Good uptake in after school club organised by sports clubs. Varied the sports on offer. 85% uptake on Football 90% uptake on Multi-Skills 100% Basketball 75% Tag Rugby  Poor uptake on gymnastics	
Lunchtime Clubs	Good participation in clubs at lunchtime organized by sport coaches – netball in particular.	
Encourage participation in intra school competitions	Children took part in the Festival of Youth Sport Event (several different activities) and the swimming gala. Good uptake for both events.	
Maintenance of the play equipment/fitness trail	Ongoing but ensures that the children have a good selection of play equipment. Children love playing on the fitness trail.	

Active mile	Staff ensure everyone participates and gave encouragement to less active children.	
High quality PE lessons	Subscribed to Get Set 4 PE, Imoves and Kapow Scheme of Work. Sport Coaches continue to provide training for staff.	
Provision of activity playground markings to promote fun exercise at break times.	Children are regularly using the playground activity trail during break times. Encourages active play.	

## Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage increased participation in extra-curricular clubs.	Teaching staff and coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£10,100
Provide lunchtime sport sessions/activities for pupils	Sport Coaches - as they need to lead the activity. Pupils - as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	See above
Provide opportunities for children to try new sports	Sports Coaches, PE Association Pupils as they take part.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£110 membership  Mojo Active - £1155

Active Mile Initiative	Teaching Staff, support staff and pupils - as they will take part. Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Extra Swimming Lessons		Key indicator 2 -The engagement of all pupils in regular physical activity.	To provide intensive catch up programme for Y6 pupils to meet their 25m target.	£2067
Continue to provide the necessary resources to enable quality teaching.	Teaching staff Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement		
Continue to maintain the safety of the play equipment and replace items that are no longer used/safe for pupils	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity.	Extend the lifespan of the equipment by maintaining and replacing items	£1,700
CPD for teachers	Teaching Staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including swimming, athletics, multi-sports, and gymnastics as a result improved % of pupil's attainment in PE.	£500
Continue to subscribe to PE software - Get Set 4 PE and Imoves	Teaching Staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE and consistency across the school.	£956

Kapow Scheme of Work for PE to provide all through lessons and progression	Teaching Staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£250
PE Co-ordinator time to assess PE within school and provide guidance to staff	Teaching Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£400
Sign up for enrichment sessions provided by the PE Association	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£200
Enter competitions run by the PE Association	Pupils	Key Indicator 5 – Increased participation in competitive sport.	Children to get the chance to compete with other schools in various sports	£500 to provide supply cover and support staff cover for SEN children.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Extra-Curricular Clubs	Good uptake in after school club organised by sports clubs. Varied the sports on offer. 65% Athletics 100% Skools Out Club 100% uptake on Football 56% Netball 90% uptake on Multi-Skills 76% Basketball 75% Tag Rugby 70% Dodgeball 96% Ninja Training	
Encourage participation in intra school competitions	Children took part in the Swimming Gala Event. Good uptake for this event.	
Maintenance of the play equipment/fitness trail	Ongoing but ensures that the children have a good selection of play equipment. Children love playing on the fitness trail.	
Active mile	Staff ensure everyone participates and gave encouragement to less active children.	
High quality PE lessons	Subscribed to Get Set 4 PE, Imoves and Kapow Scheme of Work. Sport Coaches continue to provide training for staff.	



## Swimming Data – to be completed July 2024

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73 %	These children were not able to go swimming in Y4 due to lockdown and pool closure. We took 9 children for extra block swimming and 2 of them achieved the 25 metres. Illness affected some of the group so didn't get the full week.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73 %	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have taken Y5 and Y6 on block swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<p>There is very little on offer to provide CPD training for staff specifically – training notes from Active Leisure are provided to staff.</p> <p>We pay for an extra coach at the leisure center for this reason.</p>

Signed off by:

Head Teacher:	Heather Small
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michelle Gapper
Governor:	Naomi Barton
Date:	2 <sup>nd</sup> September 2024