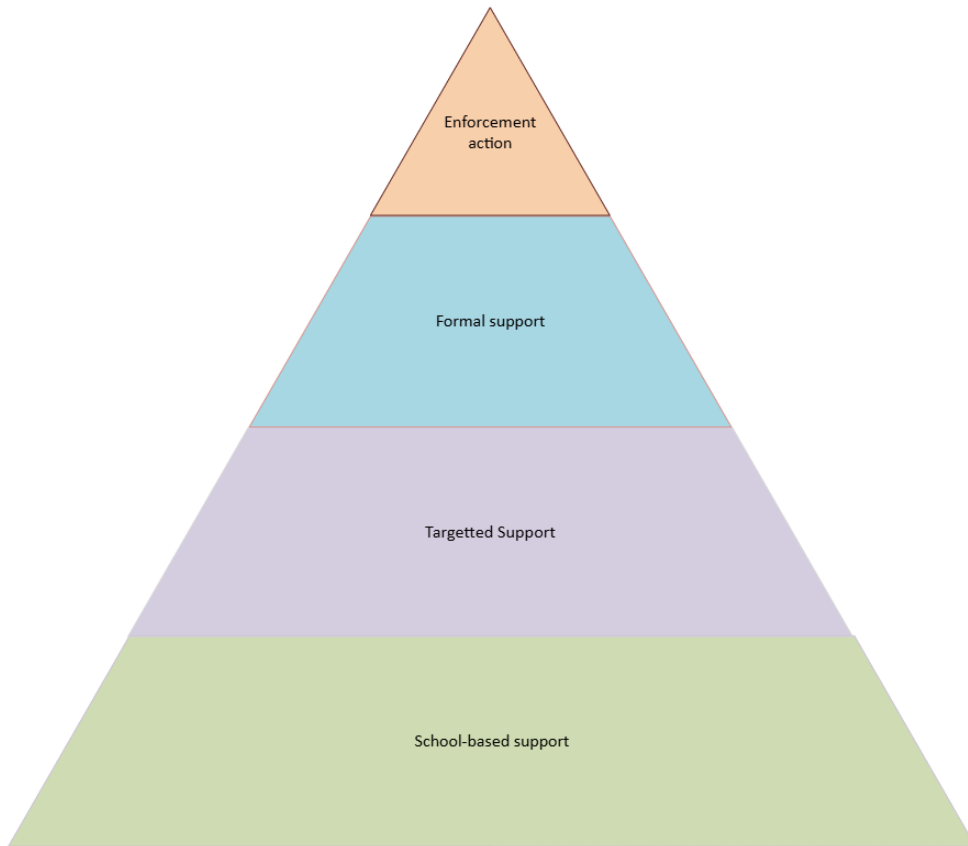
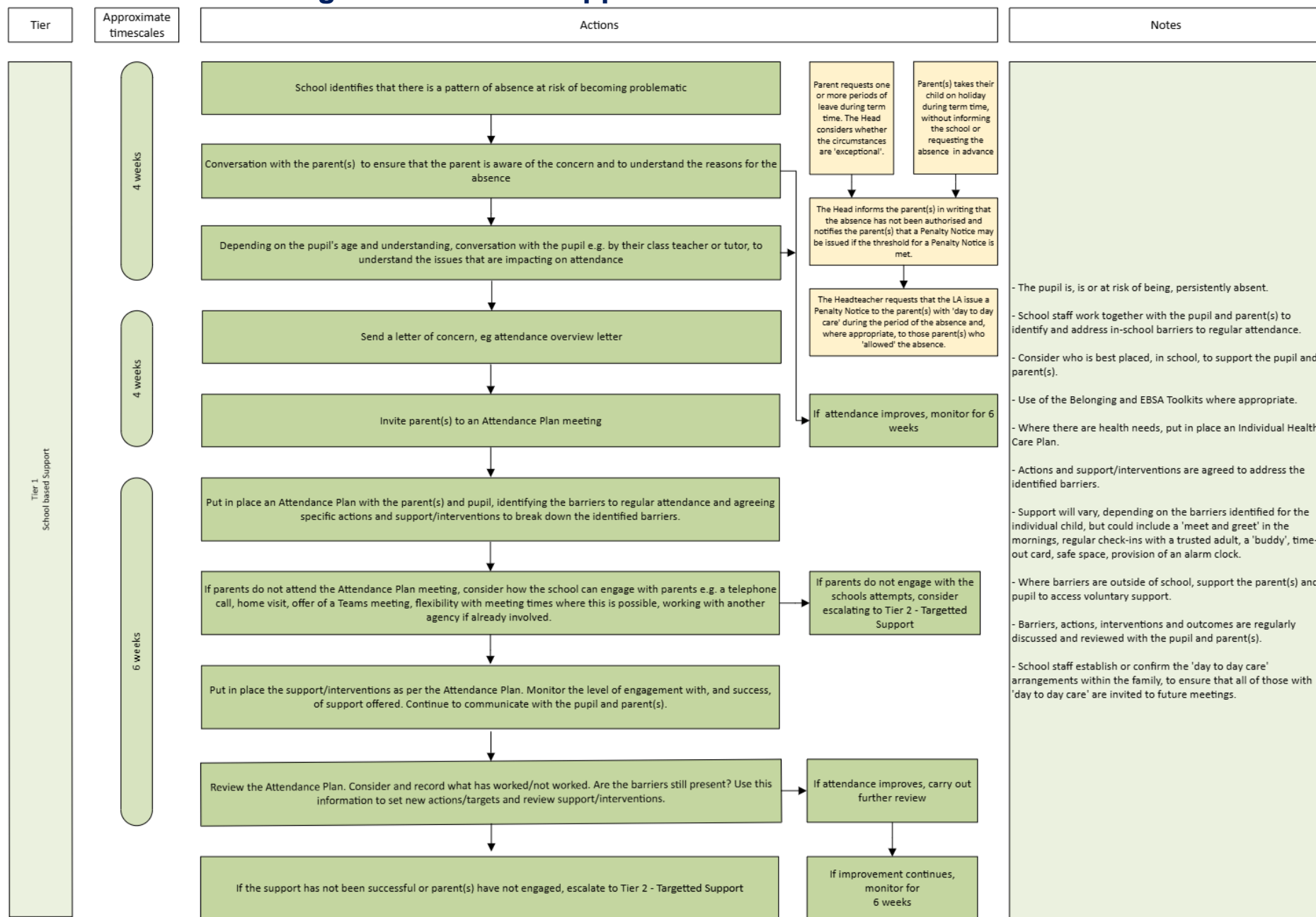


South Gloucestershire Staged Intervention Approach

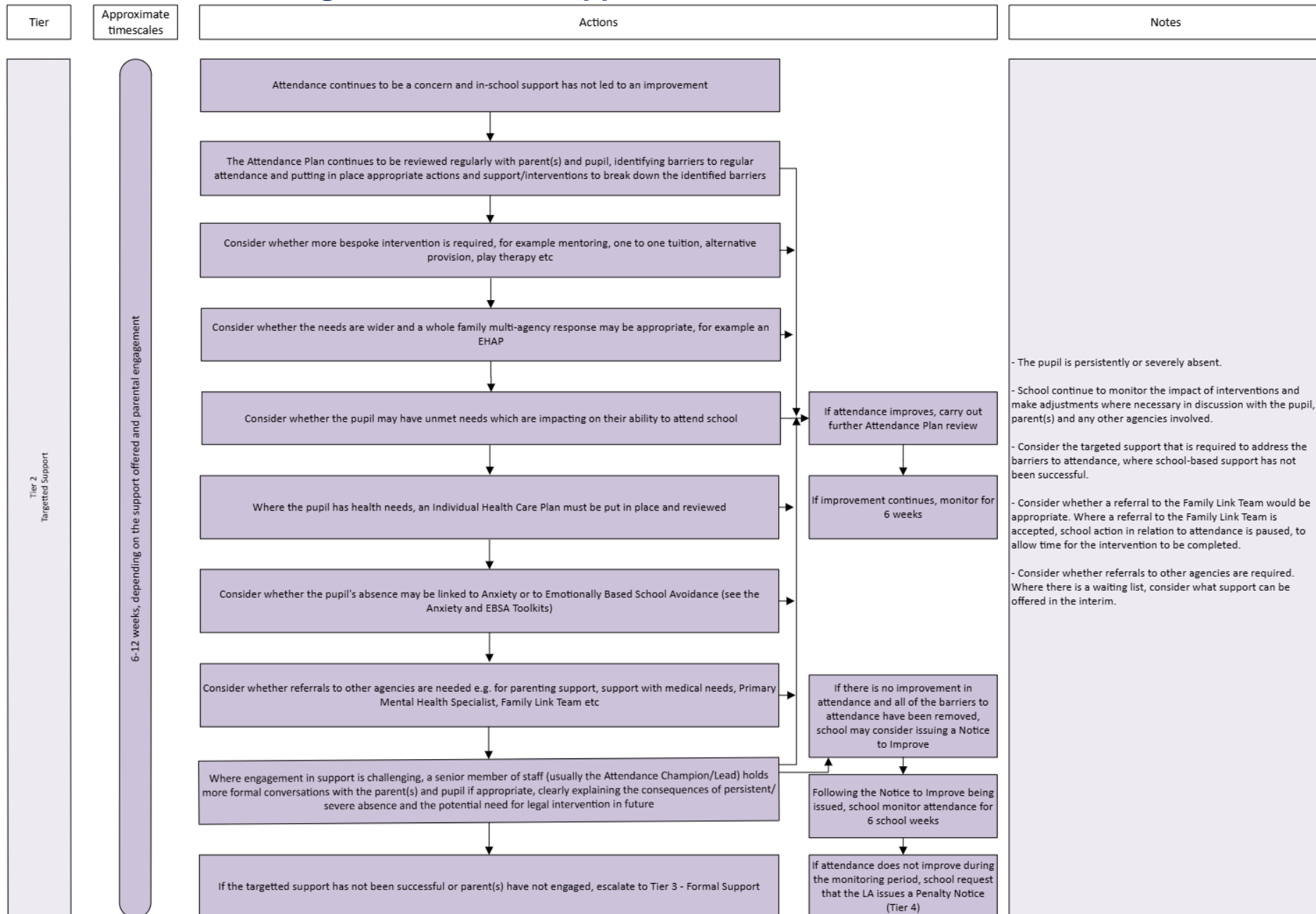


<p>Tier 4 - Enforcement Action Statutory enforcement action taken by the LA. This may include: An application for an Education Supervision Order Prosecuting parents for failing, or knowingly failing, to ensure their child's regular attendance at school</p>
<p>Tier 3 - Formal Support Use of formal processes to improve school attendance. This may include: Attendance Contract (and review) Education Welfare Officer intervention (traded or private arrangement) Consideration of a Notice to Improve (where the threshold for a Penalty Notice has been met and appropriate support has been offered and either not been engaged with or has not been successful)</p>
<p>Tier 2 - Targetted Support Specific targetted support to address the barriers to attendance. This may include: Attendance Plan and review(s) Intervention from Education Welfare (whether traded or private arrangement) Where there are health needs, an Individual Health Care Plan Consideration of an EHAP where more than one agency is involved Referrals to outside agencies, which may include the Family Link Team</p>
<p>Tier 1 - School based support Early identification of patterns of absence or lateness, identification of barriers to attendance and school-based support to address barriers and improve attendance. This may include: Early conversations with the pupil and parents to establish the reason for absence and barriers An attendance overview letter identifying the issue and offering support An Attendance Plan and review(s) Signposting to outside agencies, where the barriers are outside of school Use of the Belonging and EBSA toolkits Consideration of a request for a Penalty Notice where the threshold for a Penalty Notice has been met and support is not appropriate (e.g. in the case of an unauthorised holiday in term time)</p>

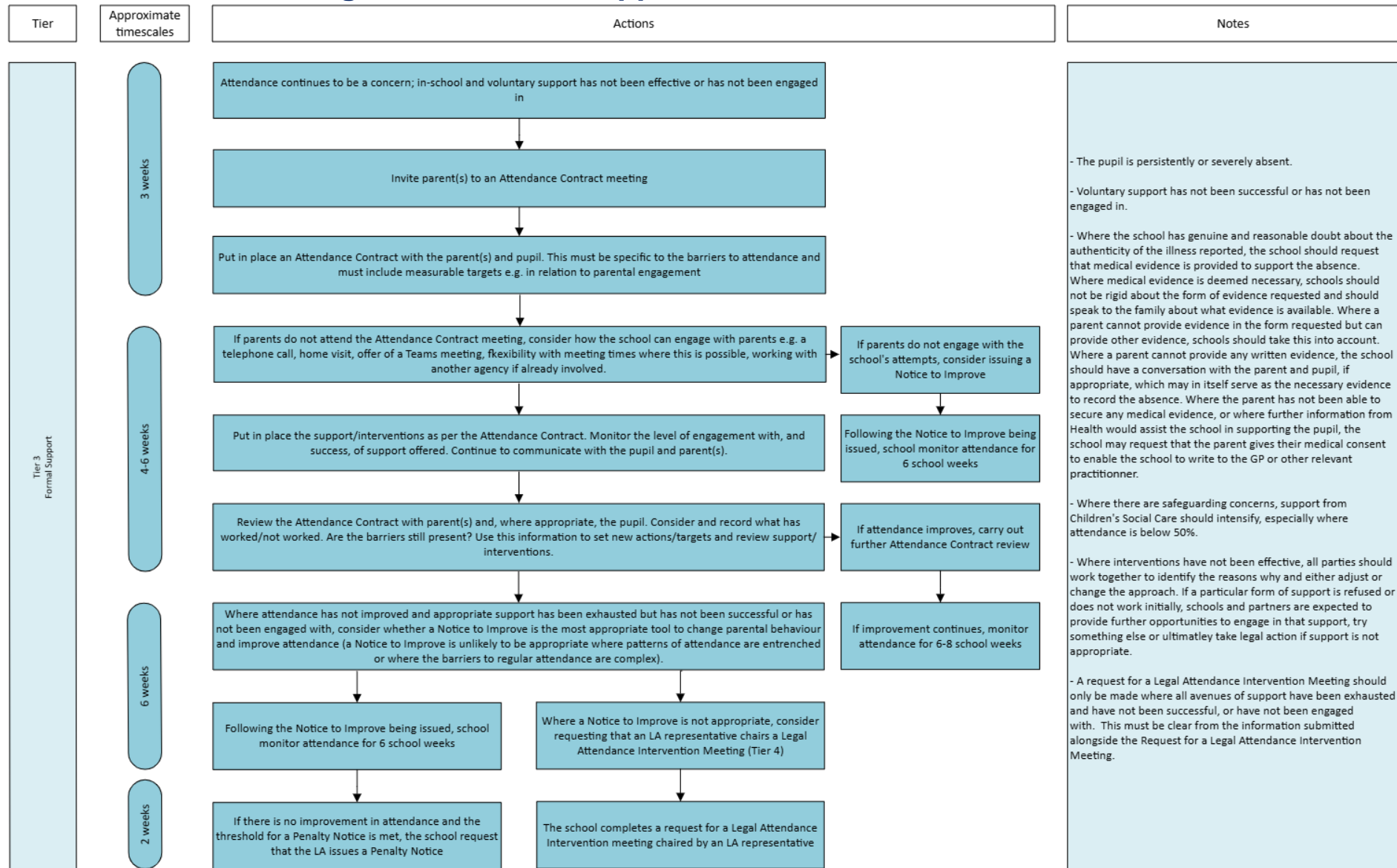
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