

Information on how the school makes provision for children with specific individual needs.

### **How do we recognise that a child needs extra help?**

We know if children need extra help if concerns are raised by parents/carers, teachers, the child or previous settings such as pre-school or nursery. We also know if children need extra help if they are not making the expected progress; working significantly below the level expected for their age or if the health service identify specific needs or disabilities.

### **How will you support my child if they have SEND?**

We use a range of strategies and methods to support children with SEND. This may include focused support from a teacher or teaching assistant within lessons, as part of a small group or on an individual basis. It may also include intervention groups for additional support, for example with phonics or basic maths skills. If required we can also provide additional or specific resources such as books with coloured papers, reading overlays, sloping boards and fiddle toys. We also support children with social difficulties using a range of methods such as social skills groups, peer mentoring and 1:1 time to talk. Support is planned by the class teacher and the SENCO and they will discuss this with you, if appropriate. Being a small school staff get to know children quickly and specific, relevant information about children with SEND is shared with all members of staff in order to ensure a consistent approach. Adaptions to the classroom and general school environment would be made to take account of any physical difficulties or disabilities, for example the use of a hearing loop.

### **What should I do if I think my child may have Special Educational Needs or disabilities (SEND)**

If you have concerns about your child the first person to talk to is your child's class teacher. If you require more information you can also speak to the school Special Educational Needs Co-ordinator (SENCO) - Mrs Caroline Cadman or Headteacher - Mrs Heather Small.

### **How will my child's progress and development be monitored?**

All children are set targets relating to their learning. If a child has SEND, these targets will accurately reflect the child's individual next steps, relating to their specific need where appropriate. The targets are written by the class teacher, with support from the SENCO. They will be shared with you and you will be given advice about how you can help your child achieve these targets at home. Targets will be reviewed regularly and progress will be reported at parent's evenings. You are always welcome to come and talk to your child's teacher about their progress in between these times, and we also use home school link books for parents and staff to communicate more regularly.

### **How will the curriculum be matched to my child's needs?**

All our teachers are trained in differentiating the curriculum to meet the needs of all children with attention to their specific abilities. This planning is monitored by our SENCO as well as senior leaders in the school. We are a dyslexia friendly school, and staff are also trained in how to adapt lessons to meet the needs of children with needs such as Autistic Spectrum Disorder (ASD), Speech, Language and Communication Needs (SLCN), and social, behavioural and emotional needs. Our curriculum is overseen by our Governing Body. We have a named Governor with the responsibility for overseeing provision for pupils with SEND and who meets with the SENCO on a regular basis.

### **How will my child be included in extra-curricular activities and school trips?**

All children are invited to take part in extra-curricular activities and school trips. Arrangements can be made in order to take account of the needs of individual children within the class so that they can fully participate. Additional risk assessments are carried out where appropriate in order to ensure that all children will be safe when taking part in school trips. This may include consultations with parents, depending on the nature of the trip or activity.

### **What support will there be for my child's overall wellbeing?**

The school offers a range of pastoral support for children with SEND. This may include additional provision to develop self-esteem, providing opportunities for all children to develop leadership skills by becoming peer mediators, buddies, house captains or school councillors and ensuring all children are fully aware of what to do or who to speak to if they have a problem. The school carries out regular pupil conferencing and questionnaires to ensure that the pupils are happy and know our systems for getting help. Staff are always available for the children to talk to.

### **What specialist services and expertise are available?**

The school has access to additional services and expert advice from a range of external agencies. This includes Behaviour Support, Speech and Language Therapists, Educational Psychology, Inclusion Support, School Nurse, Social Services, Child and Adolescent Mental Health Services (CAMHS), Vision Support and Hearing Support teams.