



# WELLESLEY PRIMARY SCHOOL

British Values Statement

Issue No: 3  
Date: March 2024

Approved by Governors: 11<sup>th</sup> March 2024

# British Values Statement

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## Contents

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Change Record Sheet.....	1
Summary.....	1
Introduction .....	2
Democracy .....	2
Rule of Law.....	2
Individual Liberty .....	3
Mutual Respect and Tolerance of Those with Different Faiths and Beliefs.....	3

## Change Record Sheet

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Issue No	Date	Summary of Change	Amended by:
1	September 2017	Statement Written	Heather Small
2	April 2021	Statement Reviewed	Heather Small
3	March 2024	Reviewed	Heather Small

## Summary

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This policy will be reviewed every 3 years.

This Statement has been reviewed to ensure that it meets the requirements of the equalities impact assessment.

Statement Written September 2017

# British Values Statement

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## Introduction

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At Wellesley Primary School we value the diversity of backgrounds of all pupils, families and wider school community.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our school reflects British values in all that we do. We aim to nurture our children so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

The examples that follow show some of the many ways school seeks to embed British values.

## Democracy

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- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through Class Councils, pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days. During the 2019 General Election we held discussions and debates about choosing a Prime Minister which clearly demonstrated how the democratic process works. We plan do the same with the upcoming election in 2024.
- Pupils have had active involvement in the selection processes of new staff.

## Rule of Law

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- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong: in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and we encourage visits from authorities such as the Police and Fire Service to help reinforce this message
- Our Behaviour and Anti-Bullying policies set out clear expectations for behaviour and the consequences for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

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## Individual Liberty

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- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and in PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed.
- Pupils have key roles and responsibilities in school e.g. House Captains, Learning Leaders, Playground Buddies, School Councillors.
- Within school, pupils are actively encouraged and given the freedom to make choices, knowing that they are in a safe and supportive environment e.g. during independent project work and making choices about clubs.

## Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

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- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone.
- Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We encourage the children to see themselves and others as unique and actively promote tolerance of differences.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE.
- We offer a culturally rich and diverse curriculum in which all major religions are studied.