



# WELLESLEY PRIMARY SCHOOL

Aims, Vision and Values Policy

Issue No: 4  
Date: October 2022

Approved by Governors: 21<sup>st</sup> November 2022

# Aims, Vision and Values

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## Change Record Sheet

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Issue No	Date	Summary of Change	Amended by:
1	October 2018	Policy Written	Heather Small
2	April 2021	Policy Reviewed	Heather Small
3	November 2021	Policy Reviewed	Heather Small
4	October 2022	Policy Reviewed	Heather Small

## Summary

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This policy will be reviewed every year.

This policy has been reviewed to ensure that it meets the requirements of the equalities impact assessment.

Policy Written: October 2018

# Aims, Vision and Values

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## SCHOOL VISION

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*At Wellesley Primary School we aim to make every day an exciting and challenging learning adventure.*

*We will achieve this by:*

- Developing happy, motivated children who have high aspirations for their future.
- Teaching the children the skills they need to become life-long learners.
- Inspiring thoughtful, inquisitive children who respect and appreciate their environment.
- Embracing a wide curriculum and promoting healthy, active lifestyles.
- Celebrating and taking pride in all our achievements.
- Valuing the importance of working with each other, our parents and the local community.
- Nurturing caring and respectful individuals who have good manners and are well behaved.

### Developing happy, motivated children who have high aspirations for their future.

Children learn best when they feel safe and are happy so we focus on creating an ethos where this can be achieved.

We aim to meet the individual needs of all pupils through the curriculum we provide and the support children are given.

We hope that during their time at Wellesley children will begin to think about their future, have dreams and know that with hard work their aspirations can become a reality.

We prepare the children to manage all transition points such as starting school; moving from KS1 to KS2 and from KS2 to KS3.

### Teaching the children the skills they need to become life-long learners.

Our children need to be prepared for life in an ever-changing world. To this end we focus on developing growth mind-sets and learning skills alongside the national curriculum. This will enable our pupils to face challenges with a positive attitude, show resilience and have flexibility in their thinking.

### Inspiring thoughtful, inquisitive children who respect and appreciate their environment.

We want our children to appreciate the world around them and to be interested in finding out more through questioning and research.

We are an Eco School and expect children to learn how to be environmentally aware, taking personal responsibility for looking after the school environment and all that is in it.

### Embracing a wide curriculum and promoting healthy, active lifestyles.

We ensure full coverage of the Early Years Foundation Stage and National Curriculums to provide a broad and balanced curriculum.

## Aims, Vision and Values

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Our curriculum is designed to build on children's prior experiences and to revisit key ideas and concepts to enable deep learning. Work is organised into termly themes that will interest and motivate, and encourage them to make connections between areas of learning to promote further understanding. We aim to interest and excite children in their learning, aiming to provoke their curiosity as well as provide challenge for all. We expect children do always do their personal best.

We want pupils to develop a positive attitude to healthy lifestyles and encourage this through our PSHE, RSE, PE, Science and DT work.

Each year group studies an area of current global importance such as deforestation; looking at the impact this has on the world and what can be done to help.

### Celebrating and taking pride in all our achievements.

We aim for all children to have that feeling of success and think that pupils should be proud of all that they achieve whether academic, social, physical or emotional. We encourage this through a strong system of praise and rewards but also by encouraging children to reflect on their achievements on a daily basis and help them to develop an understanding of intrinsic reward. (We also encourage them to celebrate mistakes, if they learn from them!)

### Valuing the importance of working with each other, our parents and the local community.

We believe that children learn best when all members of the school community work together. To this end we aim to promote positive partnership between child, teacher, parent, governors and the local community.

### Nurturing caring and respectful individuals who have good manners and are well behaved.

Respect is one of our key values and we aim to have a whole school community ethos of showing and giving respect, for example between pupils and teachers, parents and teachers or pupils and pupils.

Our caring ethos provides a positive model for how our pupils should behave towards each other.

We aim for all our children to display good manners and follow rules whether in or out of school.

### Teaching

We aim to provide a highly professional, caring and effective teaching staff who will support children academically and emotionally throughout their learning journey.

### Parents

We aim to encourage parents to be supportive of their children and the school and to work in partnership in the educational process.

# Aims, Vision and Values

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## Governors

We aim to be well informed, accessible and supportive as well as providing challenge for the school and holding staff to account.

### Our Curriculum Intent - The Wellesley Way!

At Wellesley Primary we have developed a curriculum to interest and excite our children aiming to provoke their curiosity so that they are keen to come to school and enjoy their learning.

Our curriculum is designed to build on children's prior experiences and to revisit key ideas and concepts to enable deep learning.

We have termly themes and make connections between areas of learning to promote further understanding.

The curriculum is designed to embed the school values of respect, kindness, honesty, positivity, courage and responsibility. Children will be prepared for their next stage of education from EYFS to Y1; Y2 to Y3 and Y6 to Y7 by teaching the skills, knowledge and attitudes they will need.



## SCHOOL VALUES

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- Respect
- Honesty
- Courage
- Kindness
- Positivity
- Responsibility

Our school values were agreed by pupils, parents, staff and Governors. The themes are regularly taught and discussed through assemblies and PSHE lessons; they are interwoven through all areas of school life and an intrinsic part of all we do.