



WELLESLEY PRIMARY SCHOOL

Teaching & Learning Policy

Issue No: 5
Date: July 2021

Approved by Governors: 14th July 2021

Teaching & Learning

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Change Record Sheet

Issue No	Date	Summary of Change	Amended by:
1	Autumn 2011	Policy Reviewed	
2	April 2013	Policy Reviewed	Heather Small
3	September 2017	Policy Reviewed	Heather Small
4	October 2020	Policy Reviewed	Heather Small
5	July 2021	Policy Reviewed	Heather Small

Summary

This policy will be reviewed every year.

This policy has been reviewed to ensure that it meets the requirements of the equalities impact assessment.

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Rationale

There is no single route to good teaching, no one way of doing things. As a school we are committed to providing ways to inspire children through effective teaching.

At Wellesley Primary School we aim to make every day an exciting and challenging learning adventure. We will achieve this by:

- Developing happy, motivated children who have high aspirations for their future.
- Teaching the children the skills they need to become life-long learners.
- Inspiring thoughtful, inquisitive children who respect and appreciate their environment.
- Embracing a wide curriculum and promoting active, healthy lifestyles.
- Celebrating and taking pride in our achievements.
- Valuing the importance of working with each other, our parents and the local community.
- Nurturing caring and respectful individuals who have good manners and are well behaved.

Vision Statement

At Wellesley Primary School we aim to make every day an exciting and challenging learning adventure. We will achieve this by:

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Our school motto is: **Aim high – reach for the sky!**

Aims of teaching and learning

- To develop the whole child, not just cover the curriculum.
- To promote, facilitate and enable the inclusion of children with SEND.
- To develop lively, enquiring minds through encouraging children to question.
- To promote positive attitudes, good behaviour and a moral understanding.
- To nurture children's self-esteem to enable children to learn and work with others
- To provide a broad and balanced curriculum which provides opportunity for all.
- To ensure high quality teaching that enables the acquisition of skills, knowledge and understanding which will be of use to all future learning.
- To ensure children can utilise a range of learning skills across the whole school curriculum.

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- To provide opportunities for all staff to develop so that they can
 1. have good subject knowledge
 2. motivate children to learn
 3. give appropriate feedback
 4. set a good example
 5. keep order in the classroom
 6. understand children's problems
 7. be fair, kind and friendly

Guidelines

Teaching

In order to meet our aims we must:

- have a clear vision which everyone is aware of and which everyone works towards.
- provide professional development for all staff
- provide formal and informal opportunities for teachers' work to be observed, monitored and for them to receive honest feedback.
- provide good policies and schemes of work.
- provide learning resources to support schemes of work
- have subject leaders to give up to date advice and support
- have an appraisal cycle linked to professional development
- support teachers in their dealings with parents and outside agencies.
- support teachers in differentiating work to meet individual needs.
- give teachers opportunities to be involved in decisions which affect their professional lives.
- provide an environment in which teaching can teach effectively
- be aware of children's different learning needs and styles.

Learning

School is a place designed for learning and the whole school is a learning environment.

Through effective teaching there will be quality learning to

- acquire knowledge
- acquire skills
- understand more about something
- commit things to memory
- become informed
- develop physically, socially, emotionally as well as academically
- develop independence
- develop self-motivation
- acquire positive attitudes
- become well rounded citizens

There are a range of teaching strategies which should be employed at the appropriate time.

- Exposition
- Whole class interactive
- Discussion between teacher and children

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- Guided group/individual activities
- Appropriate practical work
- Consolidation and practice of fundamental skills and routines
- Demonstration
- Questioning
- Problem solving by applying knowledge to everyday situations
- Investigation
- A variety of types of feedback

Conclusion

What happens in the classroom, the quality of a teacher's teaching and opportunities for a child's learning are the key to raising educational standards.

Through this policy we will ensure that as a school through efforts to improve teaching and learning we will have an organisation that has high expectations; knows its strengths and addresses areas for development.