

Promoting British Values
at
Wellesley Primary School



The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Wellesley we uphold and teach pupils about British values which are defined as:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

These values are taught through Personal, Social, Health and Emotional (PSHE) and Religious Education (R.E). We also teach British Values through delivering a range of whole school and key stage assemblies and through teaching a broad and balanced curriculum.

The Values are reinforced through the school in the following ways:

SMSC: Curriculum, assemblies, visitors to school, school visits.

Mutual Respect: Language of respect, school values, supporting each other, reinforced through our behaviour policy, home-school agreement, displays and school ethos.

Celebrating national events: Wellesley day; Queen's birthday; Jubilee and Tim Peake.

Individual Liberty: Freedom to make choices, clear behaviour policy, choice of learning challenges, growth mindset, empowering children to take risks.

Democracy: School council, Eco leaders, Class rules, Children's learning pledge, sports leaders, lunchtime buddies.

British Values at Wellesley

Working with parents: information sessions, stay and learn sessions and celebration events.

Celebrating national sporting events and achievements

Visiting Olympian and Paralympian

Rule of Law: Class rules, behaviour policy and rewards, visits from the police, positive relationships with children and parents.

Tolerance of different faiths: Class discussions, circle time, assemblies, RE, visitors to school, Anti-bullying behaviour, school ethos.

Wellesley school ethos and values

Circle times and opportunities for children to share their ideas in class.

A broad and balanced curriculum is taught.

Spiritual Development

Jigsaw scheme of work

Celebration of a range of religious festivals.

Children are given the opportunity to express their feelings and emotions.

Links with the local church and church visits - Regenerate.

Regular prayer/reflective moments (Whole school and key stage).

Ability to give and receive constructive feedback.

Whole school house system

Clear behaviour policy and reward system.

Jigsaw scheme of work: consequences

Friendship groups and overcoming difficulties

Conflict resolution

Healthy relationships

Drug education

School assemblies and themes discuss a range of issues which encourage discussion and fairness.

Current events in the world are addressed and discussed

Moral Development

School vision and values

Community police visits

Children, staff and parents are proud of the school environment that is looked after and respected by all.

A 'Growth Mindset' is promoted in school. Children are encouraged to be independent learners.

The ethos of the school.

We work hard on our relationship with parents through 'stay and learn' sessions, class assemblies, bedtime story, lunches with the children.

Circle times encourage understanding of a range of issues.

Social Development

Y6 supporting other children with their transition.

Y6 showing new and potential parents around school.

A 'Growth Mindset' throughout the school.

Children take part in a range of councils including school council; eco; learning leaders; school newspaper; playground buddies.

Children visit other schools: transition, D.T experience, carol singing, science workshops and sporting events.

Displays round the school reinforce the schools values.

Fund raising for children in other countries and for children less fortunate than themselves e.g. children in need, red nose day, and sports relief

Opportunities through the curriculum to extend their knowledge of other cultures e.g. English and R.E

Cultural Development

School elections: School council; Mock general election; Eco-schools and Learning leaders.

Children's cultural experiences enhanced through school trips and visitors in school e.g. museum trips, assembly visitors and themed days

The ethos of the school

Visiting authors

Charanga music - introduction and teaching of music from around the world.

Music Service - the children in Y4 learn to play the Ukulele