

## Year 6

	Autumn	Spring	Summer
Maths	This term the children cover place value, addition, subtraction, multiplication, division before half term and fractions, decimals and percentages after half term. We also look at statistics and circles. Children have frequent opportunities to embed their mental arithmetic skills, including times table practice. Children will learn methods through fluency practice and all children of all abilities will have the opportunity for problem solving and reasoning.	This term the children will learn about ratio, algebra, shape, measures, area, perimeter and volume and position and direction. Frequent opportunities for mental arithmetic is included in the teaching sequence as well as opportunities to revisit prior learning. Fluency, problem solving and reasoning approaches will continue to be offered. Children will also begin to revise ahead of their SATs tests.	The children will sit their SATs test which will consist of mental arithmetic and reasoning papers. Prior to the tests, children will have time to recap and revise their learning in small groups, with the focus dependant on what each group needs to revise. After SATs, maths lessons will focus on project work and investigations, where children can apply their learning from Key Stage 2.
English	This term children will cover both fiction and non fiction writing based on the topics of 'Oranges in No Man's Land' and 'The Ancient Maya'. They will explore characterisation and setting through developing language and more sophisticated sentence structures such as using different types of clauses for effect. Children will revise different word classes, verb tenses and use of punctuation.	In English the children will continue to study grammar at a pace appropriate for their cohort in preparation for their SATs test. They will explore 'Voyage and Return' stories through their Shackleton topic and will focus on developing atmosphere in their writing during their World War 2 topic. Children will continue to develop their use of punctuation including colons and semi-colons.	In the summer term the children will sit two SATs tests – reading and GPS (grammar, punctuation and spelling). Time will be spent working in small groups in the run up to the tests to revise the necessary content. Later in the summer term, the children will explore fiction and non-fiction writing, including formal letters, through the two topics of World War 2 and Slavery and Suffragettes.
Topic	<p><u>Oranges In No Man's Land</u> The children will read and study the text Oranges In No Man's Land by Elizabeth Laird. This will form the basis for our work in art, where we will paint in the style of Lebanese-American artist Vanessa Gemayel, and in Geography where we will use grid references and online mapping tools to find out about another country. In science, children will learn about animas and their habitats.</p> <p><u>The Ancient Maya</u> The children will study a history topic based on the ancient civilization: The Maya. The children will explore the life and customs of the period of time, making comparisons between this era</p>	<p><u>Shackleton</u> Our first topic of the spring term will be based on the British explorer Ernest Shackleton. We will further develop map reading skills through locating oceans, continents and countries, reflecting on the journey Shackleton took to the Antarctic. In art, we will use chalk and oil pastels. Throughout the spring term in science children will revise key areas of learning from years 3-5.</p> <p><u>The Battle of Britain</u> Children will begin to learn about World War 2 and the impact that the Battle of Britain had on the course of the war. Children will learn about</p>	<p>In the first term after Easter, the children will sit their SATs tests in reading, maths and grammar, punctuation and spelling, which are set by the Department for Education. They will continue to learn about World War 2. In science, they will learn about evolution and inheritance and the human body and circulatory system.</p> <p>After half term, the children will spend their time preparing for their transition to secondary school. Topic work will be based on Suffragettes and Slavery, with a focus on the local area of Bristol. Children will also be able to take part in an end of year production, which is always much enjoyed by the school</p>

Year 6

	<p>and other periods of time studied earlier in Key Stage 2. The children will study E-Safety this term. In science, children will learn about light.</p> <p>[REDACTED]</p>	<p>rations and how life changed for the people of Britain during war time.</p>	<p>community. In addition, children are offered the chance to attend a residential trip to Hooke Court, where they are able to take part in lots of outdoor and adventurous activities.</p>
--	---	--	---